

24th April 2026



Trumpington Park
Primary School



Newsletter

What a lovely week we have had at Trumpington Park Primary School, with lots of learning and excitement happening across the school. We started the week with a whole-school assembly led by Mrs Shute, where we talked about Earth Day and the importance of looking after our world. The children shared some thoughtful ideas about how we can all help, including reducing waste, reusing items and recycling. It has been wonderful to see how passionate the children are about protecting our planet. Please do take a moment to watch our brilliant Facebook video, where children from across the school talk about what they can do - and what you can do - to make a difference.

It has been a very busy and exciting week in Year 1, where the children have started planting sunflowers. They are already eager to see how tall they will grow! The children were fascinated to learn that the tallest sunflower ever grown reached an incredible 11 metres, and they had great fun working out how many times taller that would be than me.

In Year 4, children have continued their English work based on The Miraculous Journey of Edward Tulane, a story about a rabbit and his adventures. As part of their writing, the children brought their own animals into school and wrote detailed descriptions of them. The writing was absolutely fantastic - we were so impressed with the detail, vocabulary and care they showed in their work.

TOGETHER WE ARE PROUD, POSITIVE AND STRIVE FOR SUCCESS

Year 5 have been busy exploring percentages and decimals this week. They have shown great confidence applying their maths learning in practical ways - and these are definitely skills that come in handy when shopping! Year 5 have also really been enjoying their cricket lessons with Mr Cox, it has been really lovely to hear about how well the children are listening to the instructions and developing their skills.

Year 6 have completed their Greek Myths - keep a look out for the Year 6 reading these on facebook and instagram.

Meanwhile, Reception have been enjoying their work linked to The Very Hungry Caterpillar. We have been so impressed with how well the children know the story and how confidently they can retell it. Keep an eye on our Instagram and Facebook pages next week for a fun reel inspired by this much-loved book.

Thank you very much to everyone who has already donated old sheets for school. They are extremely useful for covering displays and supporting learning around the school. We are still looking for more, so if you have any spare at home, we would be very grateful.

Finally, don't forget to keep an eye out for updates from our wonderful PTA about what they have planned for the Summer Fair - there are some exciting things in the works!

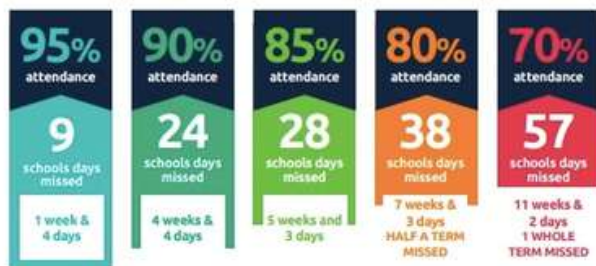
TOGETHER WE ARE PROUD, POSITIVE AND STRIVE FOR SUCCESS

KEY MESSAGES



ATTENDANCE

Every day in school counts...



and every minute counts...



NOTES FROM MRS SHUTE

A reminder about the importance of road safety. Wearing helmets when cycling, parking safely and being mindful at drop-off and pick-up times all help us keep our children safe. Keeping everyone safe is a real priority for us, and we really appreciate your continued support with this.

WANTED.....

We are looking for donations of old sheets or large pieces of fabric that can be used to cover large display boards

NEXT WEEK

Next week is looking like a very busy one, with the Year 3 trip to the Botanic Gardens, an walk to the orchard for Years 1 and 2 and lots of visitors coming to see our amazing phonics!



THIS WEEK'S LEARNING



Here are some pictures from the Year 3 geography walk on Wednesday 22nd April, which coincided with Earth Day! We completed tallies of the number of buildings, moving vehicles and cyclists that we saw as we walked. Once at the Bird Reserve, we considered what we could see, hear and feel. The sun was shining and all of the pupils had an amazing time!

An extra special thank you to the parents that volunteered their time to support us during the afternoon.



THIS WEEK'S LEARNING



Year 3: Play this game to practise the fruits and learn some new ones

[Sow grow game to learn Fruit in French for primary free online](#)

Year 4: Play the BBC Bitesize game (Clothes and colours unit):

[Dash and Blink - KS2 French game - Learn French language vocabulary and grammar for primary school children - BBC Bitesize](#)

Year 5: Practise compass points with this game:

[S1 French - Compass points - Labelled diagram](#)

Year 6: Listen to this song about going on holiday:

[Un kilo de chansons: Où vas-tu passer les vacances?](#)

SPORTING SUCCESS



Netball - 3rd Place!

The Year 6 Netball A team played the most amazing tournament on Wednesday. They qualified for the county finals, and came an amazing 3rd place out of 14 schools! I could not feel prouder of their hard work, dedication and team spirit. What a brilliant achievement from a brilliant group of children! I can't wait to take you to the next tournament - Miss Gilchrist



SPORTING SUCCESS



On Tuesday we played our final league match of the season which was a much rescheduled game away at Colville Primary School in Cherry Hinton. Their pitch was extremely small and home advantage told here as our great start with a well taken goal from Angelo was soon cancelled out as a rare mistake in defence was pounced on and they equalised. We continued to play well and control the game, peppering their goal with shots which their amazing goalkeeper just kept saving. Again we made a single mistake and they punished us to take the lead against the run of play 2-1 to them. This was followed by another from a well taken free kick to leave us 3-1 down despite having dominated the play.

However, our team dug deep and showed great resilience to keep attacking and pressure Colville's goal. Their reward came with a second goal for Angelo and going into half time we were 3-2 down but back in the game. The second half was a tense affair with solid defending from David, Ethan and Thomas and great work in midfield from Raffi and Bruno. This finally paid off with Player of the Match Angelo scoring a superb 3rd goal for his hat trick to tie the game 3-3. Despite going close for a winner at the end it remained 3-3 for a well fought draw. The team showed great resilience in this game and excellent team spirit so well done to the boys and huge thanks to the parents who drove them and cheered them on!



DIARY DATES



2026

May

Friday 1st and Friday 8th May – Year 3 and 4 Botanic Gardens (approx. cost £5)

4th May – Year 4 Bikeability

20th May & 21st May – Year 5 performance

June

TBC June - Reception trip to the farm (approx. cost £20)

TBC June – Year 5 and 6 trip to Byron's Pool

24th June & 25th June – Year 2 performance

Tuesday 30th June - open classroom (parents invited to look at children's books)

July

TBC July – Year 2 castle visit (approx. cost £25-£30)

TBC July - Year 6 performance

TBC July – Year 6 Grafham trip (approx. cost £250)

With millions of apps available and children accessing them from an increasingly young age, app stores can present a range of risks. From malware and copycat apps to inappropriate content and persuasive in-app purchases, this guide highlights how easily young users can encounter issues - even when using official platforms.

It also offers clear, practical advice to help parents and educators manage these risks. From setting up parental controls and checking app credibility to having open conversations about safe usage, the guide supports adults in building children's awareness, encouraging safer choices and promoting more balanced, responsible app use.

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Using 'beauty' filters smooths skin, reshapes facial features, or adds to body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

HIDDEN ADVERTISING

Some filters are linked to beauty products or brands, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data - such as facial images and usage habits - with apps and third parties.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain online approval, rather than feeling confident in their natural appearance.

BLURRED REALITY

As filters become more advanced and customisable, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people if your own face has filtered images make them feel and encourage honest discussion without judgement.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing filters or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parveen Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for internet matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TikTok, and other major media outlets, supporting families across the UK.







This full infographic is available on our website

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